

Ensuring Quality in ERCPSome statements for discussion

- The best way to avoid procedural complications is not the perform an ERCP...
- ERCP training to fellows is mostly not properly assessed, inadequate, and incomplete
- There is a direct relation between the numbers of ERCPs performed, the number of successful cannulations, and the incidence of complications
- The daily practice and quality of GIs performing ERCPs is largely unknown and highly variable



Ensuring Quality in ERCPThe issue at hand

- ERCP is one of the most challenging procedures in gastroenterology practice
- Setting quality standards for endoscopy in general, but for ERCP in particular, have been slow
- Mainly focused on numbers and only for trainees
- There is a renewed interest pertaining quality standards for ERCP which is driven by:
 - heightened interest and awareness of the regulatory authorities
 - developments regarding quality registries in other endoscopic and surgical procedures



Is ERCP a Dangerous Procedure? Complication rates

Complication	Rate	Prevention and/or management
Pancreatitis	5%-7%	Avoidance of ERCP for equivocal indications; use of temporary pancreatic stent in high-risk situations
Postsphincterotomy hemorrhage	1%-2%	Withholding anticoagulation for up to 3 d after sphincterotomy; endoscopic therapy; angiography (rare); surgery (rare)
Cholangitis	<1%	Obtaining complete and successful biliary drainage
Perforation	<1%	Meticulous sphincterotomy technique; endoscopic therapy and antibiotics for localized post-ES or wire perforation; surgical management for luminal perforations; early recognition is key to good outcome
Sedation related	Minor (transient hypoxemia, hypotension) 5%–10%; major (aspiration, cardiac arrest, death) 0.03%–0.5%	Use of supplemental oxygen; use of electrocardiogram in selected cases; reversal agents; consider anesthesiology-assisted sedation in patients with higher American Society of Anesthesiologists (ASA) classification and/or hemodynamic instability



Ensuring Quality in ERCPTraining of GI fellows

- Should all GEs learn ERCP?
- How does an optimal ERCP training look like?
 - which institution?
 - how many procedures?
 - special techniques?
 - level of competency to be reached before certified to do procedures on their own?
- Should a person's competence be monitored once trained and working in the field and how (e.g. minimal number of procedures per year, outocme)?

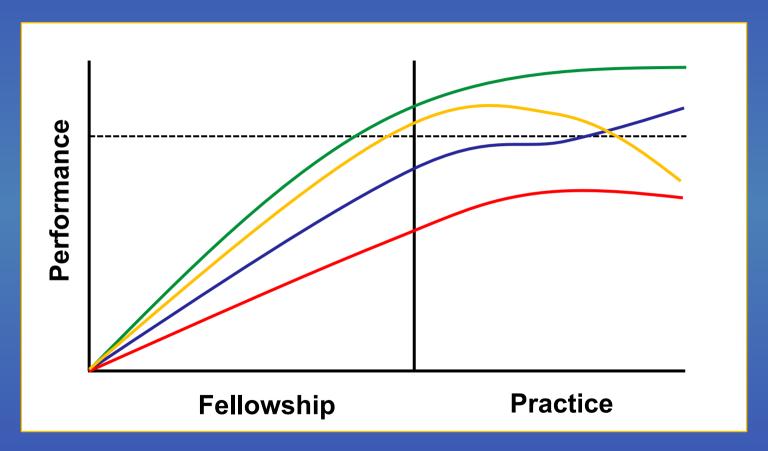


Theory of Learning From 'Novice' to 'Master' and beyond

Phases of Skill Acquisitions **Practical** Wisdom Mastery **Expert Proficient** Competent **Advanced Beginner Novice**



Theory of Learning
Individual performance From 'Novice' to 'Master' and beyond





Training in ERCP

Competency outcomes of published studies

Study	Competency marker	Competency results
Pancreatic duct cannulation		
Jowell et al ⁷	80%	Achieved by 160 ERCPs
Watkins et al ¹²	85%	Achieved by 70 ERCPs
Selective duct cannulation		
Schlup et al ¹³	90%	Achieved by 120–150 ERCPs
Biau et al ¹⁴	90%	Achieved by 79–300 ERCPs
Kowalski et al ¹⁵	80%	Achieved by 180 ERCPs
Vitale et al ¹⁶	85%	Achieved by 102 ERCPs
Waller et al ¹⁸	80%*	Achieved by 100 ERCPs
Common bile duct cannulation		
Jowell et al ⁷	80%	Not achieved by 200 ERCPs
Watkins et al ¹²	85%	Not achieved by 100 ERCPs
Verma et al ¹⁷	80%*	Achieved by 350 – 400 ERCPs
Ekkelenkamp et al ¹⁹	80%	Achieved by 160 ERCPs

- Nine studies, assessing 137 trainees and 17,100 ERCPs, were included in the analysis
- Overall, competency was achieved among the included studies between 70 to 400 ERCPs
- In the 2 studies that used pancreatic duct cannulation rate, competency was achieved by 70 to 160 ERCPs



Endoscopic CompetenceConceptual framework competencies within domains

Technical Competencies

- Correct hand positioning
- Use of scope control knobs
- Fine tip control
- Torque steering
- Loop reduction techniques
- Pull-back
- Patient position change
- External pressure
- Withdrawal
- Effective use of insufflation. suction and washing
- Retroflexion
- Visualization of mucosa

Integrative Competencies

- Decision Making
- Communication
- Team work
- Leadership
- Situational awareness
- Professionalism
- · Patient safety awareness
- · Interpretation and management of findings
- Patient education

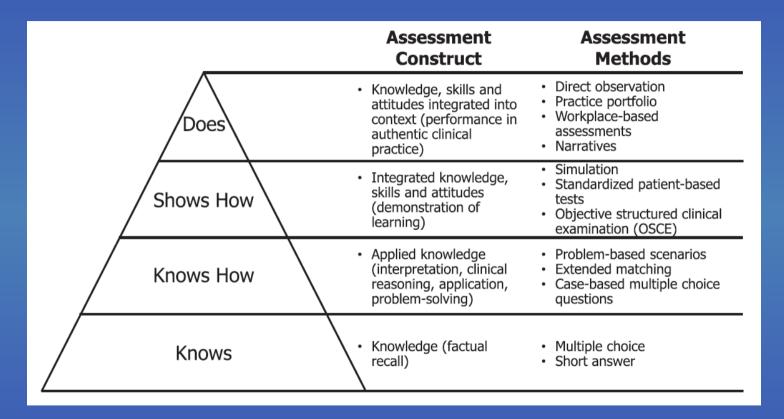
Cognitive **Competencies**

- Anatomy
- Pathology identification
- Knowledge of sedation management
- Procedural indications, contraindications, risks, benefits and alternatives
- Equipment selection
- Understanding and selection of colonic bowel preparations
- Adverse event management
- Knowledge of therapeutic tools



Endoscopic Competence

Learning assessment pyramid





Endoscopic CompetenceFramework for the integration of assessment

Training (or re-training)

- 1) Baseline skill level
 - · Type: diagnostic
 - Goal: guide development of instructional plan
- 2) Monitor progress
 - Type: formative
 - Goal: facilitate skill acquisition, provision of focused feedback, enhance motivation, guide instruction

Certification

- Type: summative
- Goal: establish competence, determine readiness for independent practice

Independent Practice

- 1) Quality improvement
 - Type: formative
 - Goal: guide improvement
- 2) Ensure maintenance of competence (re-certification)
- Type: Summative
- Goal: ensure provision of high-quality patient care

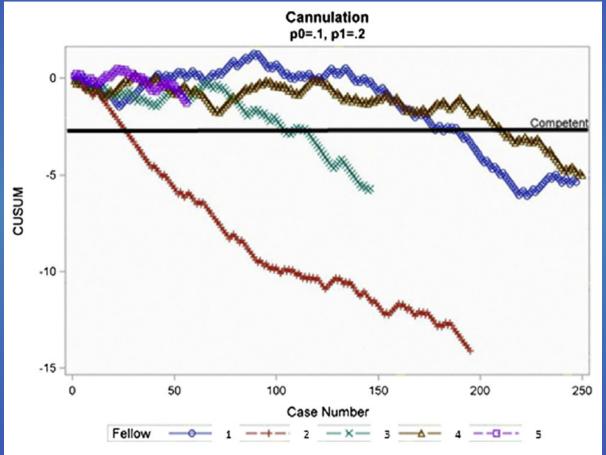


Ensuring Quality in ERCPRecommendations of professional bodies

- American Board of Internal Medicine position paper 1988: 35
- The American Society for Gastrointestinal Endoscopy 1986: 100
- European Diploma of Gastroenterology 1995: 150
- Australian Conjoint Committee for Recognition of Training in Gastrointestinal Endoscopy 1997: 200

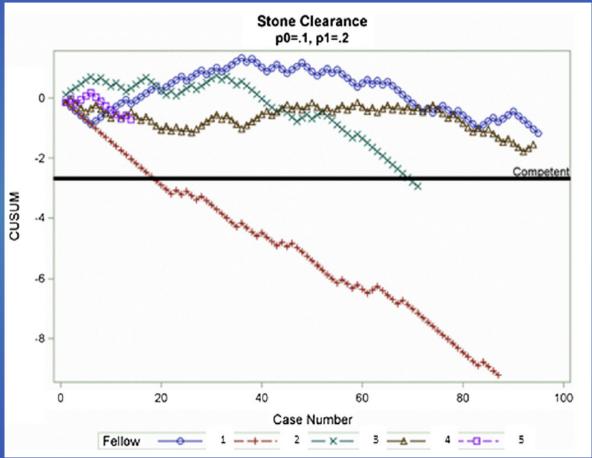


Endoscopic Competence Cumulative sum (CUMSUM) analysis for overall cannulation



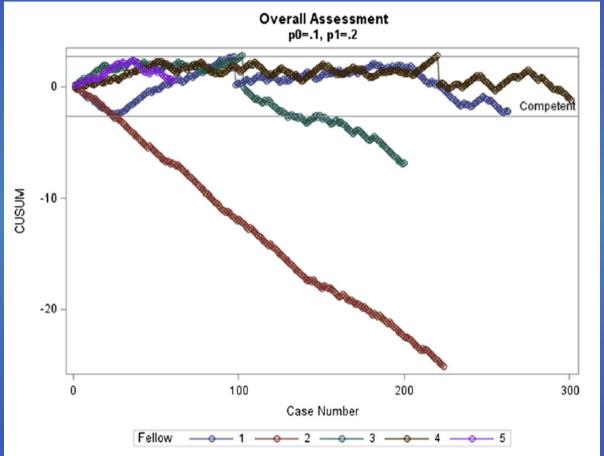


Endoscopic Competence Cumulative sum (CUMSUM) analysis for stone clearance



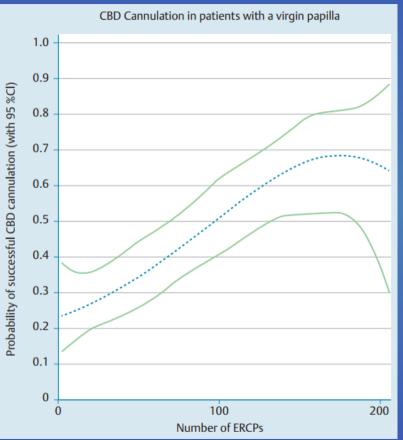


Endoscopic Competence Cumulative sum (CUMSUM) analysis for overall performance





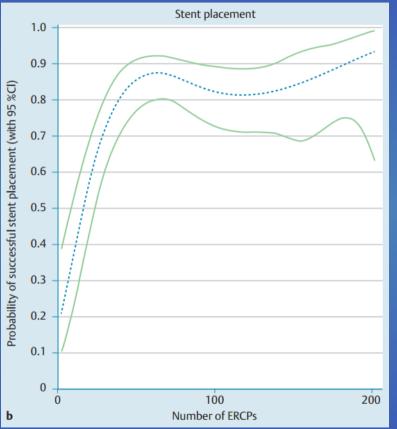
Ensuring Quality in ERCPLearning curve and probability of success by trainees in ERC







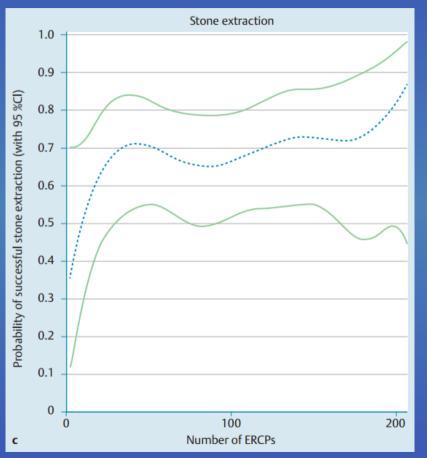
Ensuring Quality in ERCP Learning curve and probability of success by trainees in ERC



N = 15



Ensuring Quality in ERCPLearning curve and probability of success by trainees in ERC



N = 15



Ensuring Quality in ERCP Exposure & procedural competency

- Endoscopists performing 25 or fewer ERCPs report only 38% success at bile duct cannulation as compared with 85% for endoscopists performing 200 procedures or more¹
- At tertiary referral centers, where endoscopists perform a high volume of ERCPs, success rates of 95% or better are reported, even in patients who have previously undergone unsuccessful procedures ^{2,3}



Ensuring Quality in ERCP Getting more grip on the matter – The PERK study

- To investigate the procedural quality of ERCP practice in the Netherlands
- To identify endoscopist-related predictors of procedural outcome
- All gastroenterologists performing ERCP in the Netherlands were invited
- Web-based voluntary registration of all ERCPs for a period of one year using the RAF-E form



Ensuring Quality in ERCPRotterdam Assessment Form for ERCP (RAF-E)

Examination da	ite: 🔲 🗀 -]-20[Γ			٦
						Patient	t number	
					L			J
1. Objective as	sessmen	ıt:						
0	Stones Benign ste Malignant PSC			(1) (2) (3) (4)	O Bile leak O Stent exc O Chronic p O Other	change	(5) (6) (7) (8)	
Virgin papilla Previous ERCP ERCP difficulty			0	Yes Yes	O No O No O 2	O NA O 3		
2. Subjective a	ssessme	nt:						
S=success, P=p	artial, F=f	ailure	9					
	s	Р	F		Visua Self-assi	al Analogue S essment for E	RCP for	
				0				1
CBD cannulation		0		_				
PD cannulation		0		_				
sphincterotomy		0		_				
precut		0						
stone extraction		0						
stent placement		0						
PD intervention	O	0	0	_				
3. <u>Improvement</u>	nt plan: (D	Define	e pot	ential	points for impro	vement)		
What is the	ituation?_							
What is the	oroblem?_							
How should	t be addre	essec	1?					
Mhat is the i	mproveme	ent st	rated	av?				
vvnat is trie i	inprovoint.							
Was this self-as								



Ensuring Quality in ERCPRating the degree of difficulty

Degree of difficulty	Biliary procedures	Pancreatic procedures
Grade 1	Diagnostic cholangiography Biliary cytology Stone extraction ≤ 10 mm Dilation of stenosis/stent placement/ nasobiliary drain in extrahepatic strictures	Diagnostic pancrea- tography Pancreatic cytology
Grade 2	Stone extraction > 10 mm Dilatation of stenosis/stent placement/nasobiliary drain in hilar tumors or benign intra- hepatic strictures	Cannulation of minor papilla
Grade 3	Billroth II anatomy Intrahepatic stone extraction Stone extraction with lithotripsy	Therapeutic pancreatic procedures including pseudocyst drainage



Ensuring Quality in ERCP PERK study – Methods - Outcome parameters

- Procedural success in:
 - difficulty degree 1 procedures
 - ✓ naïve papillary anatomy
 - intent for complete stone extraction

- Procedural outcome
 - identification of factors associated with success or failure

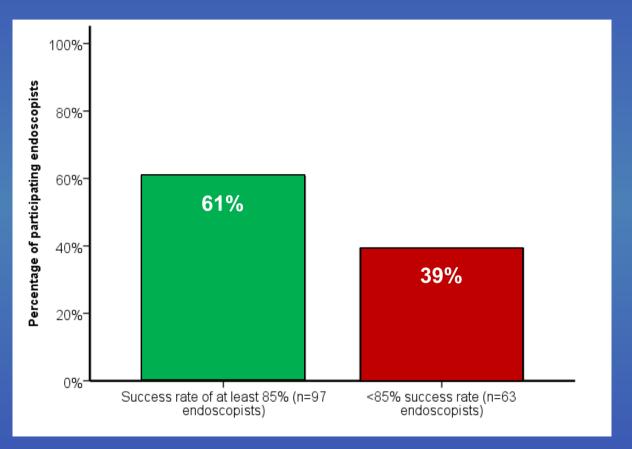


Ensuring Quality in ERCP PERK study – Results - Number of ERCPs

- Procedures were collected from 171 endoscopists
- Working in 61 hospitals
- With a total number of 8575 registered ERCPs
 - difficulty degree 1 procedures: n = 4891 (57%)
 - ✓ patients with naïve papillary anatomy: 3261 (67%)

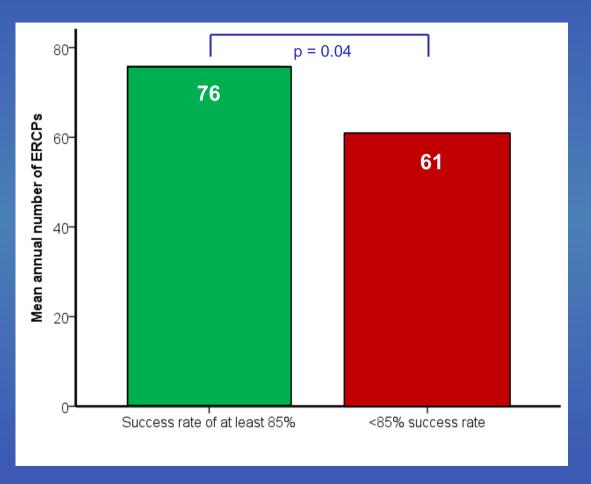


Ensuring Quality in ERCPPERK study – Results - Procedural success per endoscopist





Ensuring Quality in ERCPPERK study – Results - Mean annual number of ERCPs per group



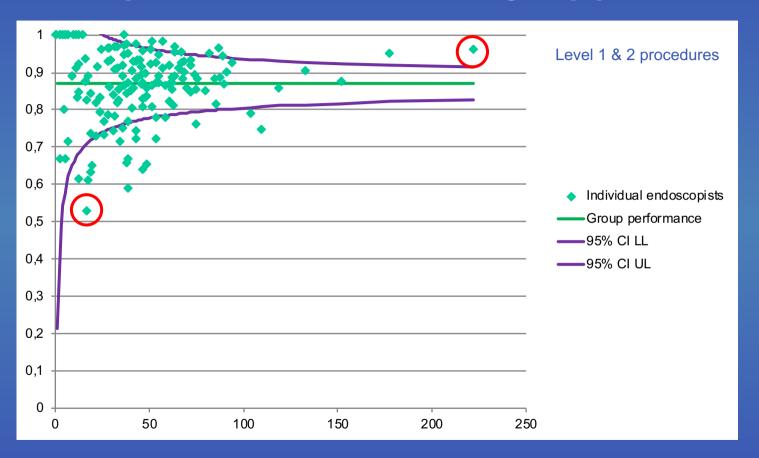


Ensuring Quality in ERCPPERK study – Results - Predictors of procedural success

Variable	Odds ratio	95% CI	P-value
number of years as a certified gastroenterologist	0.921	0.868-0.979	0.008
number of ERCPs performed yearly	0.985	0.971-0.999	0.038
lifetime number of ERCPs >500	0.488	0.239-0.998	0.049

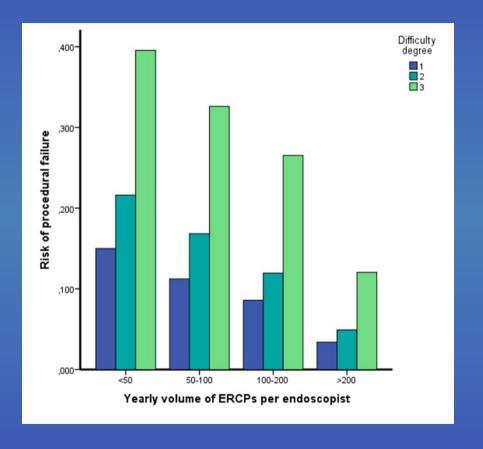


Ensuring Quality in ERCPPERK study – Results - Individual vs. group performance





Ensuring Quality in ERCPRelation between volume, degree of difficulty & outcome





Ensuring Quality in ERCP Summary & conclusions

- Procedural success rates of at least 85% are achieved more frequently by endoscopists performing larger numbers of ERCPs per year
- Quality in ERCPs will increase when fewer endoscopists perform more ERCPs
- ERCPists have the obligation to monitor and report the outcome of ERCP procedures
- The RAF-E form provides a meaningful insight into the procedural competence of practicing GEs and is a valuable tool to promote self-reflection of ones own competence
- Cumulative Sum curves are an excellent tool to monitor progression of skills and competence of trainees and practitioners alike

